



Centre d'aide en langues-ENGLISH TUTOR

Volunteer Tutor Application Form

SESSION: FALL 20____ WINTER 20____

First Name: _____ Last Name: _____

Student ID number: _____ Phone: _____

(if you don't have a student ID number, please write your e-mail)

gender: male female first language: English French other: _____

How many hours a week would you be interested in tutoring? _____

Please attach your schedule to this form and **highlight in yellow** the hours you are available to tutor. The CAL is open from 8:00 a.m. until 6:00 p.m. Monday through Thursday and from 8:00 until 3:00 on Fridays. Evening hours may be needed for some students so please indicate if you would be willing to tutor evenings too.

Please check the areas in which you would be willing to tutor (please check as many as apply):

- vocabulary reading grammar conversation
 working with special needs students (dyslexia, ADHD, Aspergers, etc.)

Other areas in which you could assist the tutoring center:

- preparing lessons mentoring new tutors organizing materials
 creating answer keys researching and testing online resources other _____

Why do you want to become a tutor?

Please describe an important experience in your life and why it was important:

What would you describe as your strengths and weaknesses? What do you do to overcome your weaknesses?

As a tutor, how would you deal with a student who lacks motivation?

What do you expect to get out of your experience as a tutor?

How will you balance your academic life with tutoring?

Name three goals or objectives that you have for yourself that being a tutor can help you reach:

1. _____
2. _____
3. _____

In the interest of safety and to facilitate appropriate volunteer placements, all volunteers are required to submit two references (work, school, volunteer, excluding relatives and friends).

Reference Name	Relationship	Telephone or e-mail
1.		
2.		

Please have your English teacher sign here:

Teacher's Name (printed) : _____ **Course:**

Your Signature: _____ **Date:** _____

*Thank you very much for your interest in being a tutor. Please drop-off your completed application at the **Centre d'aide en langues, Cégep Édouard-Montpetit, Longueuil Campus, E-0012** If you have any questions, call 450-679-2631 x7278 or send an e-mail to CAL@cegepmontpetit.ca*

Please highlight the errors in the following texts and clearly indicate the changes you would make above each error:

James womack-pelletier

présenté à George Jefferson

May 2 2015

Rain forests are home to two thirds of all the animal and plant species on Earth. Amazing. Some of these species include the following macaws, spider monkeys, tree snails, and sloths. Sloths are know for laying around for most of the day and moving slow. Ingredients for drugs (medicines who help protect humans from diseases have been found in the rain forest. Millions of types of fruits, nuts and insects are also found their. Rain forest are on trouble. They are being destroyed at a rate of 200,000 acres per day! This devastating process is called *deforestation*. Many county and big compagnys want the rain forests wood to build houses to make paper. After the trees are cleared the land is offen used for farming or ranching.

The amazon is the larger rain forest in the world. There is no where on Earth like it. The Amazon cover more than 1.2 billion acres who is more than two fifths of the continent of south America. More than 20% of the worlds oxygen come from the Amazon. What can persons do to help protect rain forests. My Mom refuses to buy wood product's that are made from destroying rain forests, but she donates money to help protect it. The canadian scientific Dr Edward O Wilson said, Destroying rain forests for economic gain is like burning a Renaissance painting to cook a meal. Many expert think that he has right. When gouvernements and compagnies around the World realize that rain forests are worth more when we are saved, the world will be a much gooder place.

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